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| 课题 | 译林版七年级Unit 7 Outdoor fun-Grammar 教学设计 |
| 课型 | 新授课 | 主备人 |  |
|  Teaching Objectives 1. Students will be able to understand and use the simple past tense correctly.2. Students will be able to form the simple past tense of regular and irregular verbs.3. Students will be able to describe past events using the simple past tense. Teaching Key Points1. The formation and usage of the simple past tense of regular verbs.2. The formation of the simple past tense of irregular verbs.3. The time expressions used with the simple past tense. Teaching Difficult Points 1. Distinguishing the usage of the simple past tense and the present tense.2. Memorizing the irregular verb forms in the simple past tense. Teaching Methods 1. Inductive method: Guide students to summarize the rules of the simple past tense by observing examples.2. Practice method: Provide sufficient exercises for students to consolidate the knowledge.3. Communicative approach: Encourage students to describe their past experiences using the simple past tense. Teaching Aids PPT, blackboard, chalk Teaching Procedures Step 1: Lead-in (5 minutes)Show a short video about a person's daily activities in the past. Ask students to pay attention to the verbs used and try to guess the time when these activities happened. Then lead to the topic of the simple past tense. Step 2: Presentation (15 minutes) 1. Present the text about roller skating and ask students to read it carefully. Highlight the verbs in the past tense and the time expressions such as "last term", "yesterday", "the day before yesterday", etc.2. Explain the formation of the simple past tense of regular verbs. Write some examples on the blackboard, such as "walk walked", "stay stayed", "love loved", etc. and have students summarize the rules.3. Introduce the formation of the simple past tense of irregular verbs. List some common irregular verbs like "go went", "have had", "do did", etc. and ask students to memorize them. Step 3: Practice (10 minutes) 1. Do exercise A. Have students complete the sentences using the simple past tense of the given verbs. Check the answers together and correct the mistakes.2. Do exercise B. Have students complete the conversation using the simple past tense. Encourage them to act out the conversation in pairs.3. Do exercise C. Have students complete Amy's writing using the simple past tense. Ask some students to share their answers and explain the reasons. Step 4: Production (10 minutes)Ask students to write a short text about one of their outdoor activities using the simple past tense. Provide some prompts and key words to help them. After they finish writing, have some students read their texts aloud and have the class give comments. Step 5: Summary and Homework (5 minutes) 1. Summarize the key points of this lesson, emphasizing the formation and usage of the simple past tense.2. Assign homework: Ask students to write another short text about a past event in their life and use at least five verbs in the simple past tense. Blackboard Design Simple past tense (l) Regular verbs: Verbs ending in a vowel + y: add -ed (stay stayed) Verbs ending in -e: add -d (love loved) Verbs ending in a consonant + y: -y + ied (try tried) Short verbs ending in a vowel + a consonant: double the consonant + ed (stop stopped) Irregular verbs:Go-wentHave-hadDo-did Time expressions:last term,yesterday,the day before yesterday,last week,last month,last year Teaching Reflection After teaching this lesson, I will reflect on the students' performance and responses to adjust my teaching methods and contents in the future. Pay attention to whether students have mastered the key points and difficulties, and provide more individualized guidance if necessary.Homework1.Write a short passage about your school trip with the simple past tense.2.Finish Self-Check on P66.3.Memorize the irregular verbs on P141.   |