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| 课题 | 译林版七年级Unit 7 Outdoor fun-Integration 教案 | | |
| 课型 | 新授课 | 主备人 |  |
| 一、教学目标  1. Knowledge goals  Students can understand and master words and phrases related to outdoor activities (e. g. camping, hiking, etc.), such as: camping, ten, sleeping bag, fresh air, keep fit, etc.  Students can master the basic sentence patterns and expressions to describe the experience of outdoor activities, such as: I went on a hiking trip with...; The first part of the walk was easy., etc.  2. Skill goals  Be able to understand conversations and articles about outdoor activities, get key information and answer relevant questions.  Be able to use the vocabulary and sentence patterns for oral and written expression, describe their outdoor activities.  3. Emotional goals  Stimulate students 'interest in outdoor activities, and cultivate students' awareness of loving nature and actively participating in outdoor activities.  二、教学重难点  1. Teaching focus  The understanding and use of words and phrases related to outdoor activities.  A mastery of the sentence patterns and expressions of outdoor activities.  2. Teaching difficulties  How to guide students to apply the knowledge to the actual oral and written expression, clearly and accurately describe their own outdoor activities experience.  三、教学方法  1. Task-based teaching method: By setting various tasks, such as reading and answering questions, listening blanks, group discussion, writing, etc., students can learn and use the language in the process of completing the task.  2. Scenario teaching method: create a real situation, let the students feel and understand the language in the scene, improve the language use ability.  3. Cooperative learning method: organize students to study together in groups, complete tasks together, and cultivate students' cooperation consciousness and communication ability.  四、教学过程  (I) Lead in (5 minutes)  1. The teacher showed some beautiful pictures of the outdoor scenery, such as forests, mountains, beaches, etc., and asked: " Do you like the outdoors?What outdoor activities do you know?"Guide the students to say some outdoor activities, such as camping, hiking, swimming, etc.  2. The teacher said, " Today we are going to learn about some outdoor activities and talk about our own outdoor experiences. Let's s learn English words together!”  (II) Reading and understanding (10 minutes)  1. Students should read text A and answer the question: Why do people like camping? And Would you like to go camping?Why or why not? Students will read by themselves, then discuss in groups, and finally the whole class will share the answers.  2. The teacher plays the listening recording of text B, and the students fill in the Simon notes while listening. The listening is played twice, the first time students overall perception, the second time students fill in the blanks. After completion, the teacher checked the answers and asked the students to repeat the listening content.  (III) Language learning (5 minutes)  1. The teacher explains the key words and phrases in the text, such as camping, ten, sleeping bag, fresh air, keep fit, etc., to help students understand and remember through pictures and example sentences.  2. The teachers guide the students to analyze the sentence patterns and expressions of outdoor activities described in the text, such as:I went on a hiking trip with...; The first part of the walk was easy. And so on, and let the students imitate the sentences.  (IV) Group discussion and communication (5 minutes)  1. Students take small groups to discuss their own outdoor activity experience, including time, place, people, activity content, feelings, etc.  2. Each group will elect a representative to report the results of the group discussion to the whole class. The other groups listen carefully and can ask questions and supplement.  (V) Writing exercises (10 minutes)  1. The teacher gives the writing task: Write a diary entry about an outdoor activity based on the information you discussed. Students start to write according to the content of the group discussion and the writing template of the text D3.  2. Teachers patrol and give timely guidance and help to students.  (Vi) Display and Evaluation (5 minutes)  1. After students finish writing, show their work on the blackboard or wall in the classroom.  2. Other students should read the works and evaluate them, pointing out the advantages and disadvantages.  3. The teacher will summarize and evaluate the students' works, and will put forward suggestions for improvement.  (Vii) Summary and work assignment (5 minutes)  1. The teacher summarizes the key content of this lesson, emphasizing the benefits of outdoor activities and the language expression way to describe the experience of outdoor activities.  2. Homework arrangement:  Review the vocabulary and sentence patterns learned in this lesson, and recite the key paragraphs.  Improve your own writing works, and upload them to the class learning platform.  五、 Teaching reflection  Through the teaching of this lesson, students have a good understanding and mastery of English words and expressions related to outdoor activities, and can use the knowledge to describe their outdoor activities experience they have learned. In the teaching process, through the creation of real situations and carry out group cooperative learning, stimulate the students 'interest and enthusiasm, improve the students' language ability and cooperative communication ability. However, in the teaching, we also found that some students still have some problems in the spelling of vocabulary and sentence patterns, which need to strengthen targeted exercises and guidance in the future teaching. | | | |