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| 课题 | 译林版七年级Unit 7 Outdoor fun-Integration 导学案 | | |
| 课型 | 新授 | 主备人 |  |
| 一、学习目标  1. 能够理解关于露营、户外活动的文章和对话。  2. 掌握描述户外活动的词汇和句型。  3. 能够谈论自己喜欢的户外活动及原因。  4. 学会制定户外活动计划，并给出合理的建议。  二、学习重难点  1. 重点  掌握与户外活动相关的词汇，如：camping, tent, sleeping bag, star, fresh, nature 等。  理解并运用描述户外活动的句型，如：Sleep under the stars. It was a great chance to be close to nature.  能够回答关于户外活动的问题，如：Why do people like camping?  2. 难点  准确运用一般过去时描述过去的户外活动经历。  能够根据所给情景，给出合理的户外活动建议。  三、学习方法  1. 自主学习：预习课文中的单词和短语，尝试理解文章大意。  2. 合作学习：与同学一起完成对话练习，交流彼此的户外活动经历和想法。  3. 探究学习：通过思考和讨论，深入理解课文中的重点和难点知识。  四、学习过程  （一）预习导学  1. 预习单词  查阅课本后的词汇表，预习本单元的新单词，尝试根据音标读出单词，并理解其词义。  重点预习以下单词：camping, fresh, nature, star, tent, sleeping bag, focus, worry, relax, enjoy, advice, binoculars  2. 预习课文  快速阅读课文，了解课文的大致内容。  标记出自己不理解的地方，以便在课堂上向老师和同学请教。  （二）课堂学习  1. 导入  教师通过展示一些美丽的户外风景图片或播放一段关于户外活动的视频，引入本单元的主题“ The great outdoors ”。  提问学生：What outdoor activities do you know? Do you like them? Why or why not?  2. 阅读 A 部分  学生阅读文章“Sleep under the stars”，回答以下问题：  Why do people like camping?  Would you like to go camping? Why or why not?  小组讨论答案，然后派代表进行汇报。  教师讲解文章中的重点单词、短语和句型，如：focus on, take a break, be good for 等。  3. 听力 B 部分  学生听录音，完成 Simon 的笔记。  核对答案，教师播放录音第二遍，学生跟读，模仿语音语调。  教师讲解听力材料中的重点内容，如：first-time campers, safety tips 等。  4. 对话 C 部分  学生分角色朗读对话，然后模仿对话进行两两练习。  教师巡视指导，帮助学生纠正发音和语法错误。  邀请几组学生进行展示，其他学生进行评价。  5. 写作 D 部分  学生阅读 Simon 的写作提纲和日记，了解写作的框架和思路。  以小组为单位，讨论自己的户外活动经历，完成写作提纲。  根据提纲，写一篇关于户外活动的日记。  学生相互批改作文，然后教师进行点评和总结。  （三）课后拓展  1. 复习本单元的单词、短语和句型，背诵重点段落。  2. 用英语向家人或朋友介绍自己喜欢的户外活动，并说明原因。  3. 搜索更多关于户外活动的资料，制作一份英语手抄报。  五、学习检测  1. 单词拼写  We went camping （露营） in the mountains last weekend.  The fresh （新鲜的） air in the countryside is good for our health.  Don't worry （担心）. Everything will be fine.  We need to relax （放松） after a busy day.  I enjoyed （享受） the party very much.  2. 单项选择  Why not take a break and go for a walk?  A. to take B. taking C. take D. takes  Camping is good for your health.  A. at B. of C. with D. for  It was a little tiring, but I really enjoyed it.  A. and B. or C. so D. but  We should check the weather before going camping.  A. look B. see C. watch D. check  Don't stay out after it gets dark.  A. before B. when C. after D. while  3. 阅读理解  Last summer, I went on a hiking trip with my friends. We went to a mountain near our city. It was a sunny day. We started early in the morning and took a bus to the foot of the mountain.  The first part of the hike was easy. We walked along a path and saw many beautiful flowers and trees. The air was fresh and the birds were singing. It was very relaxing.  However, things became difficult when we reached the top of the mountain. The path was very narrow and steep. We had to be very careful. But we didn't give up. We helped each other and finally reached the top.  We were very tired but happy. We took some photos and had a picnic there. It was a great chance to be close to nature.  (1) Where did they go hiking?  A. In a park. B. In a forest. C. On a mountain. D. By a river.  (2) How did they go to the foot of the mountain?  A. By bike. B. By car. C. By bus. D. On foot.  (3) What was the first part of the hike like?  A. Difficult. B. Easy. C. Boring. D. Tiring.  (4) Why did things become difficult?  A. Because the path was narrow and steep.  B. Because it was too hot.  C. Because they were hungry.  D. Because they were lost.  (5) What did they do on the top of the mountain?  A. They took some photos and had a picnic.  B. They played games.  C. They sang and danced.  D. They slept.  六、学习总结  1. 学生总结  让学生自己总结本单元所学的知识，包括单词、短语、句型和语法等。  分享自己在学习过程中的收获和遇到的问题。  2. 教师总结  教师对学生的总结进行补充和完善。  对学生在本单元的学习表现进行评价，肯定优点，指出不足，鼓励学生继续努力。 | | | |