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| 课题 | 译林版七年级Unit 7 Outdoor fun-Welcome to the unit 教案 | | |
| 课型 | 新授课 | 主备人 |  |
| 一、教学目标  1. Knowledge goals  Students can master and use the vocabulary of outdoor activities in this unit, such as: jogging, camping, cycling, horse riding, skating, swimming, etc.  Students can understand and use the sentence patterns. " What outdoor activity would you like to try?"And its answer," I want to.........., "" I'd like to... ".  2. Ability goals  Be able to choose the appropriate outdoor activities according to the needs and characteristics of different characters.  Be able to use the learned sentence patterns and vocabulary to communicate with your peers about outdoor activities.  3. Emotional goals  Stimulate students' interest in outdoor activities and develop a positive and healthy lifestyle.  Encourage students to try new things and cultivate the spirit of exploration.  二、教学重难点  1. Teaching focus  Master the vocabulary and sentence patterns of outdoor activities in this unit.  Be able to use sentence patterns to talk about outdoor activities you want to try and why.  2. Teaching difficulties  Understand and distinguish between the characteristics and applicable scenarios of different outdoor activities.  Cultivate students' ability to express their own ideas and opinions fluently in English.  三、教学方法  1. Scenario teaching method: By creating real situations, students can learn and use the language in the situation.  2. Task-driven method: assign tasks and let students master knowledge and skills in the process of completing the tasks.  3. Cooperative learning method: organize students to study together in groups to cultivate students' sense of cooperation and communication ability.  四、教学过程  (I)Leading in(5 minutes)  1. Play a video about outdoor activities, such as mountaineering, cycling and swimming, to stimulate students' interest.  2. Ask the students: What can you see in the video?Do you like these outdoor activities? Guide the students to answer and introduce the topic of this lesson.  (Ii) Word learning (5 minutes)  1. Show the pictures and teach the new words: jogging, camping, cycling, horse riding, skating, swimming.  Combine the movements and the pictures to help the students understand and remember the meaning of the words.  Lead the students to read the words aloud and correct the pronunciation.  2. Word exercises  Quickly flash the word picture and ask the students to say the corresponding word.  Give the words and let the students perform them with the action.  (III) Text study (15 minutes)  1. Let the students read the dialogue in the textbook and understand the general idea.  2. Explain the key sentence patterns in the dialogue:  What outdoor activity would you like to try?  I want to... / I'd like to...  Why?  3. Let the students imitate the dialogue, practice in pairs, and talk about the outdoor activities they want to try and why.  (IV) Activity selection (5 minutes)  1. Present the sentences from the textbook:The Class 1, Grade 7 students are talking about outdoor activities. Choose the right activity for each student below.  2. Guide students to analyze the needs and characteristics of each student, such as:  "I want to take a break from city life and be close to nature. I'll try (1) \_\_\_", students want to get close to nature, can choose camping.  "I need to work on my balance to become a better dancer. Maybe I can try (2) \_\_\_", to improve the balance ability, select skating.  "ITO't want to spend my pocket money on sport. I have to save my money to take an online computer class. I might try (3) \_\_\_", do not want to spend money on exercise, can choose jogging.  "In my free time, I want to go around our town on my own. I may try (4) \_\_\_", want to walk the town alone, choose cycling.  3. Let the students complete the selection independently, and check and explain it.  (V) Expansion and discussion (10 minutes)  1. Ask the students: What other outdoor activities do you know about? Guide the students to say more outdoor activities, such as: fishing, hiking, rock climbing, etc.  2. Organize students to have group discussions: Which outdoor activity do you think is the most interesting and why? Each group chooses a representative to speak.  (Vi) Summary and Homework (5 minutes)  1. Summarize the key points of this lesson: vocabulary, sentence patterns, and the choice of outdoor activities.  教学反思： | | | |